SEND Support Plans

milton keynes council

What is a SEND Support Plan?

A document that provides:

- **a holistic approach of support for children and young people with SEND**
- **streamlines processes and paperwork for schools and settings allowing requests for additional support to be accessed as required.**

School/setting begin a SEND Support Plan.

Include a minimum of 2 rounds of Assess, Plan, Do, Review

Next steps to be considered as part of the review process

Child making progress

- Continue with plan
- End plan if child only requires **universal support**

IIT Involvement required

Follow **SEND Support Line flow chart**

Schools: if at trigger point and would like to discuss funding

Settings: has **DAF funding** been considered?

Discuss with ISTT – follow **SEND Support Line flow** chart if no

Funding decisions are discussed at IIT team meetings to confirm decisions

Funding confirmed with school / setting along with funding review dates

School / setting to ensure funding is shown on SEND Support Plan

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If considering an EHC needs assessment, use the **EHC guidelines** to support decision.

If ISTT or other professional involved discuss at next review meeting.

If no SEND Service involvement – consider contacting the **SEND Support Line** to invite ISTT to a review meeting

If ready to submit as an EHC request

Ensure all documents are laid out as in the **request submission guidance**