# Transition to ……………………………….

# School

**Add the name and picture of the secondary school**

####

**Pupil’s name**

**………………………………**





**My Name is**

My date of birth is ……………………………

My special interests are ………………………………

**……………………………………………………………………………**

**……………………………………………………………………………**

**These are my friends:**

**…………………………………………….**

**……………………………………………**

**…………………………………………….**

**Due to data protection issues, friend’s first names only should be used.**

#### Picture

My favourite lessons are …………………………..

…………………………………………………………………………….

**My least favourite lessons are…………………**

………………………………………………………………………………

**I can do these things without any help:**

**These are things I sometimes need help with:**

**These are things I always need help with**

I am concerned about……………………You can reassure me by …………………………………………………..

 **Picture**

I like:

I dislike:

I get worried if …………………………………………………….

……………………………………………………………………………………….

**You can help me by …………………………………………………..**

**…………………………………………………………………………………………………………………**

**Picture**

* **I work well when ………………………………………………………**

**…………………………………………………………………………………………**

* **I gain more information and understanding if……**

**…………………………………………………………………………………………**

* **I learn best when I …………………………………………**

**……………………………………………………………………………………….**

* **I understand if …………………………………………………**

**……………………………………………………………………………………….**

**It is helpful if the people working with me can:**

**This information is based on the pupil’s learning style and strategies that work for the pupil in the classroom.**

**Who will help me?**

**………………… can help me during the day if**

* **I need help with my work**
* **I don’t understand what to do**
* **I am becoming upset or distressed**

**…………………. can help me during the day if**

* **I need help at break times**
* **I need help with other students**
* **I lose my way around school**
* **I need to go to the toilet**

**………………… can help me at lunch time if**

* **I lose my lunch money**
* **I don’t know where to go for lunch**
* **I don’t know where to go after lunch**

**This page can be filled in and photographs inserted after meeting with the secondary school.**

**My targets for September**

Picture

 **I know where my classroom is………**

**I know what to do if I get lost in school…………………….**

**I know what to do if I lose my dinner money………………….**

**I know where the office is……………………………………….**

### I know where the toilets are………………………………….

### I know where the dining room is…………………………….

##  I know where to get my lunch and how to pay

 **for it……………………………………………………………………………….**

 **I know what to do if I can’t find my next lesson…**

 **I know who I can talk to if I am worried………………**

 **I know what to do if I am confused about**

 **anything in school ………………………………………………………….**

 **I have been around school without getting lost……**

**These can be altered to suit the individual’s needs.**

**The passport should be personalised throughout with pictures relating to the pupil’s interests, drawings or photographs.**

**Print 2 pages per sheet; (A5 ) size.**

Include further photographs, maps, plans and information that will help to prepare the individual for the next school



 