



SEND update.

Key information for SENCOs
in MK settings and schools

Welcome from Amy Segui – Specialist Teaching Team Manager

Welcome to the May edition of our newsletter. As we move through this busy exam season, I know many of you are working incredibly hard to support our children, young people, and their families. I hope you're also finding moments to look after your own wellbeing during this demanding time.

With the end of the summer term on the horizon, our focus is turning to transition support—ensuring that our CYP and their families feel prepared and confident for the next stage in their journey. I'd like to extend my **sincere thanks** to everyone who attended our recent *Ordinarily Available Provision* (OAP) briefings. Your engagement and commitment to embedding the OAP document in your settings is greatly appreciated. We've received encouraging feedback and are currently collating key insights to share with you on its impact so far.



Thank you, as always, for your continued collaboration and dedication. I hope you enjoy a well-deserved and restful half-term break.

Ordinarily Available Provision (OAP)

Our monthly sessions on introducing and embedding the Ordinarily Available Provision document continue- we would like as many schools and settings as possible to join so that we can ensure the documents are being used across the local area. You can join as SENCO, but you can also sign up your whole school to this online session.

Many schools have already given us some positive feedback on how they are

rolling out the use of this supportive tool, and their plans for making it a 'go to' document.

[Please sign up here to one of the remaining dates.](#)

Please find information on the SEND Local Offer:

- [Ordinarily Available Provision - School Age](#)
- [Ordinarily Available Provision - Early Years](#)

SEND Strategy

Thank you for your feedback about what should be in our SEND strategy. We are now sharing the next stage: Our priorities.

We'd like to hear your thoughts on this too. We'll finalise these in the summer and at that stage we will also build an action plan with specific actions to achieve these priorities. This means we'll be ready to start delivering towards our new vision and priorities from September 2025. **The survey closes on 30 May.**

If you have any [feedback about our priorities, you can share them at this link.](#)

Please find further information on our [SEND Strategy 2025 - 2028 page on the Local Offer.](#)



Update on EHC Planning meetings

You will be aware that we are currently working through EHC needs assessments with a number of assessments being delayed due to a national shortage of Educational Psychologists. We are now making good progress in completing the assessments, so in the short term have made a decision to pause planning

meetings.

The draft plan will be sent to both parents and schools for review, allowing comments and any necessary additions. Full guidance on what to do will be included in the email. Once feedback is received, we will finalise the EHCP to avoid further delays.

If you would still like a planning meeting, you can request one through your Assessment Officer, who will get in touch to discuss further.

This is a temporary measure while we complete outstanding assessments, and we appreciate your patience and support.

Preparing for Adulthood – Schools Briefing

On **Thursday 5 June** the Preparing for Adulthood team will be holding an event for education colleagues. The briefing aims to support a better understanding of how Working Age Adults, (particularly the Preparing for Adulthood Team) support young people with physical disabilities, learning disabilities, and autism to move from Children's Services to Adult Services.

During the event there will be a presentation detailing when to complete referrals and what to include along with information on what the team does and who they work with.

There will also be an opportunity to meet the Preparing for Adulthood Team and network with other professionals.



Milton Keynes City Council

Thursday 5th June 2025
1pm–4pm
at Milton Keynes City Council
1 Saxon Gate East, MK9 3EJ

- Meet the Team
- PfA Myth Buster Activity
- PfA Presentation
- Your Questions Answered
- Networking and Refreshments

Preparing for Adulthood
Schools Briefing and Networking Event

SENCo Quadrant Meetings

SENCO quadrant meetings will take place during the week commencing 7 July. We look forward to welcoming you there. Further information can be found [SENCo quadrant meetings page of the Local Offer](#).

Centralised Training

Please find the [centralised training sessions](#) available this summer term, please check the Centralised Training Booklet for updates.

- Attachment and resilience 12.06
- Creating positive opportunities to support children's sensory needs for primary and secondary pupils 03.07
- Ordinarily Available Provision for schools and Early Years 16.06, 16.07

nasen Online CPD Units

[nasen also offers a wide range of professional development opportunities](#), including training, resources, and events to support inclusion in education.



Early Years update.

Starting EYFS- transition support and guidance for children with SEND

As part of our local area SEND Strategy, a working group from Education and Health has developed a summary of how we can all support successful transitions into school for children with SEND: [Supporting EYFS transitions | Milton Keynes City Council](#)

This sets out how early years settings and schools should work together to plan for transition using the graduated approach, and how the SEND Team and Health colleagues will also play a role within this.

To support families in supporting transition for their child, we have updated our transition guide for families [How can I help my child with SEND prepare for school? | Milton Keynes City Council](#). Please do signpost your families to this useful source of advice and support.

Updates from SENCos

We're inviting SENCos to share any updates or information they wish to contribute

to the SEND Update newsletter. We aim to provide regular updates from SENCOs to be shared among colleagues in different schools. Please feel free to reach out to us via [email](#).