Milton Keynes SEND Strategy 2025 - 28

Children and young people with SEND thrive, belong and are at the heart of our plans



Milton Keynes City Council

NHS Bedfordshire, Luton and Milton Keynes Integrated Care Board

NHS Central and North West London NHS Foundation Trust

PACA MK

Children and young people with SEND thrive

	What is our priority?	What will be on our action plan?	How will we evidence change?
Priority 1a:	Children's needs will be identified early and met at the earliest point.	We will strengthen pathways across education, health and care so that children can access services they need to meet their needs.	We'll monitor information and feedback about service access, and we'll develop an audit tool to measure how well we work together.
Priority 1b:	EHCPs will be timely, high quality and holistic.	We will develop the way our EHCPs are written and used to ensure that they are driving high quality holistic support for children with the most complex needs.	Through our quality improvement framework which includes audits and feedback.
Priority 1c:	All schools will consistently demonstrate inclusive practice and readiness to support SEND children.	We will promote inclusive practices in our schools, enabling most children with SEND to attend and achieve in mainstream schools.	Through our attendance, attainment and exclusions data, and through the development of an 'inclusion kitemark'.

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Children and young people with SEND belong

	What is our priority?	What will be on our action plan?	How will we evidence change?
Priority 2a:	There will be the right mix of local school places to enable all children to attend a local school that meets their needs.	We will ensure a range of local education and alternative provision options so local children can attend a school or setting within their local community wherever possible.	Data sets relating to placements and school place planning; and outcomes from our Inclusion Partnership.
Priority 2b:	Children with SEND will be able to access fun activities near where they live.	We will create opportunities for children with SEND to have fun and be included in the community.	We'll ask children and young people their views on opportunities that are available to them on an annual basis.
Priority 2c:	Our diverse local community will know what's on offer for SEND families.	We will ensure information and services are accessible for our diverse and growing local community.	We will seek representative voices from a range of diverse cultures to gather views and monitor usage of our services.
Priority 2d:	Children's plans will have personalized outcomes that reflect their individual ambitions.	We will focus on individual ambitions and personalised outcomes in children's plans.	We'll ask children and young people their views on their involvement in their plans on an annual basis.

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Children and young people with SEND are at the heart of our plans

	What is our priority?	What will be on our action plan?	How will we evidence change?
Priority 3a:	The voice of children and families will drive our work in SEND.	We will improve how we gather and use the voices of children and families in strategic work.	We will capture case studies showing the involvement of children and families.
Priority 3b:	Our services will reflect our local community's needs and aspirations.	We will use data effectively to inform service delivery.	Use of joint strategic needs assessment, self evaluation and operational data in decision making.
Priority 3c:	Our SEND workforce will be well trained and supported to meet children's needs effectively.	We will educate the workforce about SEND.	We will capture training attendance and impact as well as ask families for feedback.

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